

Professional Learning Workshops

Module Focus	Critical Content	Desired Outcomes <i>(How will the teachers be different)</i>	Delivery	Time
Assessment Foundations (Assessment Literacy in the WL Classroom)	Assessment principles and best practices centered on the STAMP test and standards-based WL instruction and learning.	Teachers and supervisors will understand the roles and purposes of assessment in a standards-based WL program.	Traditional – Face to Face Workshop	3-6 hrs.
Initial Data Review	Basic data review session delivered at the conclusion of the STAMP test. All student writing and speaking samples must be scored in order to complete this session.	Teachers and supervisors will understand how to access the results and will begin to look for patterns in the data to inform next steps and facilitate deeper questions.	WebEx – Webinar delivered.	1 hr.
Rater-Training Foundations 1 & 2	Basic foundations of how Avant raters are trained, using the Avant rubric and the Valid tool to showcase the critical scoring criteria and rating process. Session 1 is for writing and session 2 is for speaking.	Teachers and supervisors will see how the Avant scoring rubric is used for scoring student writing and speaking responses. Teachers will use the criteria to score student samples and will discuss how this approach can be used in their classrooms.	Traditional – Face to Face Workshop	4-6 hrs. each part
Reading in the WL Classroom	This workshop focuses on the question: What is reading in the WL Classroom? This includes the issues of reading vs translation, appropriate texts (leveling), appropriate question development and the use of reading strategies: skimming, scanning and the use of contextual clues.	Teachers and supervisors will have a better understanding of what reading is and what reading is NOT in the context of the classroom. They will then explore reading strategies and discuss how to implement those in the classroom. Finally, they will utilize text leveling strategies and will locate appropriate texts for their classes.	Traditional – Face to Face Workshop	6 hrs.
ClassPak – Formative Assessment Strategies	This workshop focuses on using ClassPak as a tool to facilitate proficiency-based formative assessments in the classroom and beyond. This workshop will lead the teachers through the process of using the tool as well as the strategies for using the tool to increase student language production outside of the classroom.	Teachers will have an understanding of what the ClassPak tool is and how it will support proficiency-based formative assessments in the classroom. They will engage in “hands-on” activities that will give them a foundation and ability to use the tool right away.	Traditional – Face to Face Workshop	4-6 hrs.

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iCAN® Platform – Why Outcomes-Based Teaching	This workshop addresses the power in teaching to outcomes and the link that this idea has to the state standards. This is a critical first step to help the teachers shift their philosophy and see the power of the iCAN platform in this shift. This will also include hands-on training of how to use the iCAN Platform as a tool as well.	Teachers will understand the concepts of outcomes-based teaching and learning, as well as the underlying purpose of the iCAN platform. At the conclusion of the workshop, they will also be skilled in the use of the system with their classes and will be ready to use the system on a daily basis.	Traditional – Face to Face Workshop	6 hrs.
iCAN® Platform – Using Textbooks in an Outcomes-Based System	This workshop helps the teachers see the role of the textbook in an outcomes-based system and helps them connect the activities and content in their books to the iCAN Statements in the iCAN system. This workshop helps teachers realize that the shift includes their current resources and that, over time, the iCAN platform will become the source of the goals and desired outcomes for their courses.	Teachers will understand the role that textbooks can play in an outcomes-based system and will begin to shift their focus from the “test as curriculum” model to the concept of “text as a resource” approach. Teachers will be able to make connections between their textbook and the iCAN Statements and will begin to pull appropriate tasks from the text to be used in the iCAN platform.	Traditional – Face to Face Workshop	6 hrs.
iCAN® Platform – Developing Engaging Tasks to the iCAN Statements	This workshop will lead the teachers through hands-on activities of developing engaging tasks that will bring the iCAN Statements to life for the teachers and students. The tasks developed during this session will be shared among all of the teachers, allowing the group to build a large pool of ready to use tasks.	Teachers will work together in groups to develop engaging and powerful tasks that can be shared among all language groups and levels. The main goal of this workshop is to generate as many tasks in all language domains as possible, focusing upon both process and product (number of tasks developed).	Traditional – Face to Face Workshop	6 hrs.
iCAN® Platform – Developing Rubrics and Scoring Guides for Integrated and Interactive Tasks	This workshop will lead the teachers through hands-on activities of planning, developing and applying appropriate scoring criteria for the tasks that will be delivered through the iCAN platform. This will also address the issues associated with proficiency-based assessment and the issues associated with scoring student samples in an outcomes-based, proficiency-oriented program.	Teachers will work together in groups to develop rubrics and scoring guides connected to specific tasks or activities from the iCAN platform. At the end of this workshop, teachers will be comfortable in both applying standard rubrics and building custom rubrics for their classes.	Traditional – Face to Face Workshop	3-6 hrs.