

Chinese Score Interpretation Guide

Interpreting the Reading and Listening Score Ranges

Within each Benchmark level, Beginning, Transitioning and Expanding, there are designations of A, B and C. These designations identify students in the top third, middle third, or bottom third of the range score for that particular level. Similar to ACTFL's low, mid, and high designations, these designations will assist the classroom teacher in seeing a further breakdown of his students' ability. While they are similar to ACTFL's levels, there is not a direct correlation. Because it takes a great deal of time and practice for students to acquire the skills necessary to move from the Beginning Benchmark to the Transitioning Benchmark, teachers will be able to track student progress within the sublevels of A, B and C.

Benchmark	Group	Listening	Reading
Expanding	C	756 - 800	761 - 809
	B	713 - 755	713 - 760
	A	670 - 712	665 - 712
Transitioning	C	633 - 669	632 - 664
	B	598 - 632	599 - 631
	A	563 - 597	566 - 598
Beginning	C	508 - 562	550 - 565
	B	454 - 507	460 - 549
	A	0 - 453	0 - 459