

Japanese Score Interpretation Guide

Interpreting the Reading and Listening Score Ranges

Within each Benchmark level, Beginning, Transitioning and Expanding, there are designations of A, B and C. These designations identify students in the top third, middle third, or bottom third of the range score for that particular level. Similar to ACTFL's low, mid, and high designations, these designations will assist the classroom teacher in seeing a further breakdown of his students' ability. While they are similar to ACTFL's levels, there is not a direct correlation. Because it takes a great deal of time and practice for students to acquire the skills necessary to move from the Beginning Benchmark to the Transitioning Benchmark, teachers will be able to track student progress within the sublevels of A, B and C.

Benchmark	Group	Listening	Reading
Expanding	C	737 - 783	755 - 795
	B	691 - 736	715 - 754
	A	645 - 690	675 - 714
Transitioning	C	617 - 644	641 - 674
	B	591 - 616	609 - 640
	A	565 - 590	577 - 608
Beginning	C	492 - 564	492 - 576
	B	419 - 491	407 - 491
	A	0 - 419	0 - 406