

Update on DLI Performance Benchmarks for the 2025–26 School Year

Dear District Leaders,

We are writing to inform you of an important update regarding the Dual Language Immersion (DLI) Performance Benchmarks for the current school year.

With the statewide transition to the new STAMP assessment, this year will serve as a recalibration period. Because the STAMP assessment differs in structure and scoring from our previous tools, the existing DLI Performance Benchmarks are no longer an appropriate measure of student performance. As a result, the State DLI Program will **not** be using the current benchmarks for the 2025–26 year.

All DLI teachers and instructional staff should discontinue the use of the current DLI Performance Benchmarks effective immediately during this recalibration year. These benchmarks do not align with the updated assessment framework and should not be used for instruction, progress monitoring, goal setting, or evaluation.

During this recalibration period, districts should instead reference **STAMP national averages** as the temporary performance guide. We will analyze this year’s statewide STAMP assessment data to establish updated, accurate, and meaningful DLI Performance Benchmarks.

The new DLI Performance Benchmarks will be released in fall 2026.

Thank you for your understanding and for your continued commitment to supporting high-quality dual language immersion instruction. If you have any questions or need additional guidance, please feel free to reach out.

Sincerely,

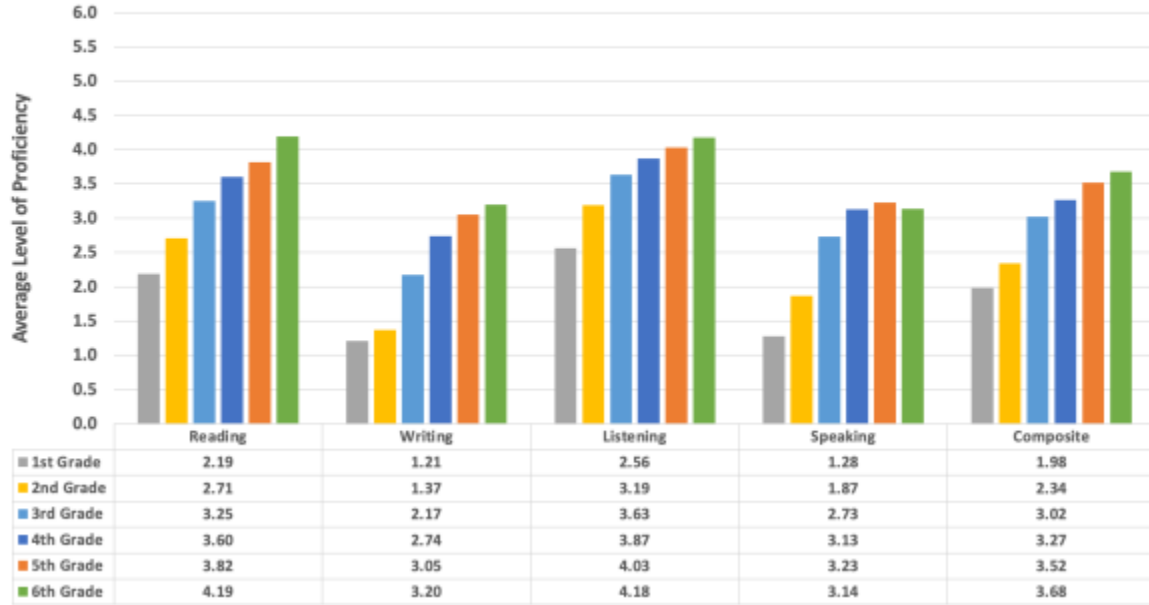
Karl H Bowman, M. Ed.

World Languages & Dual Language Immersion Specialist

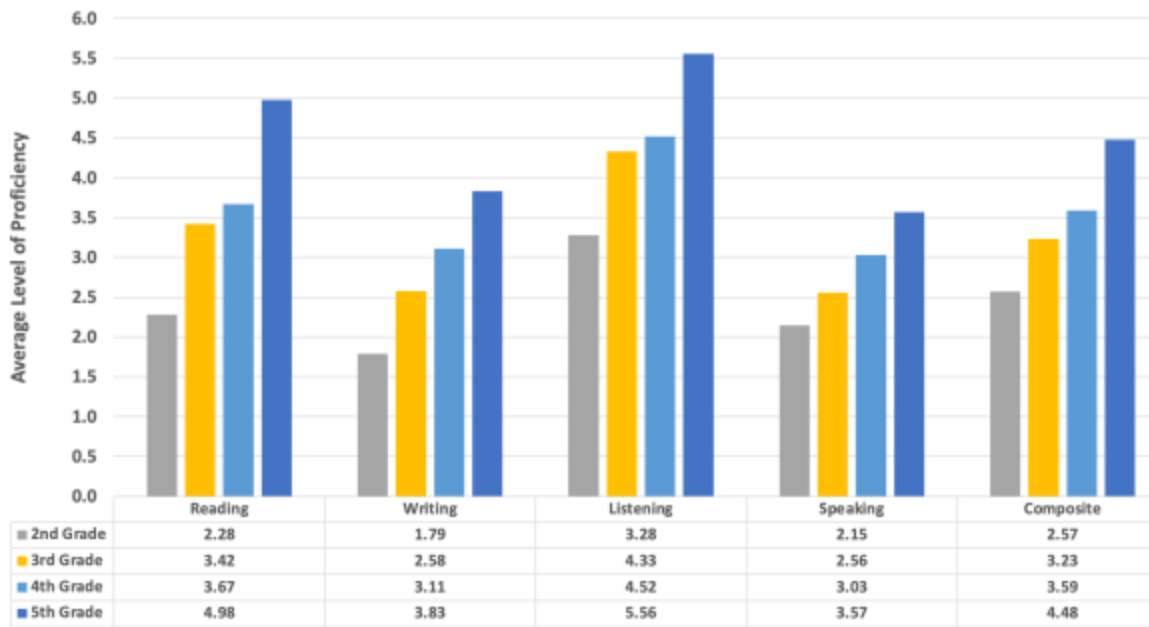
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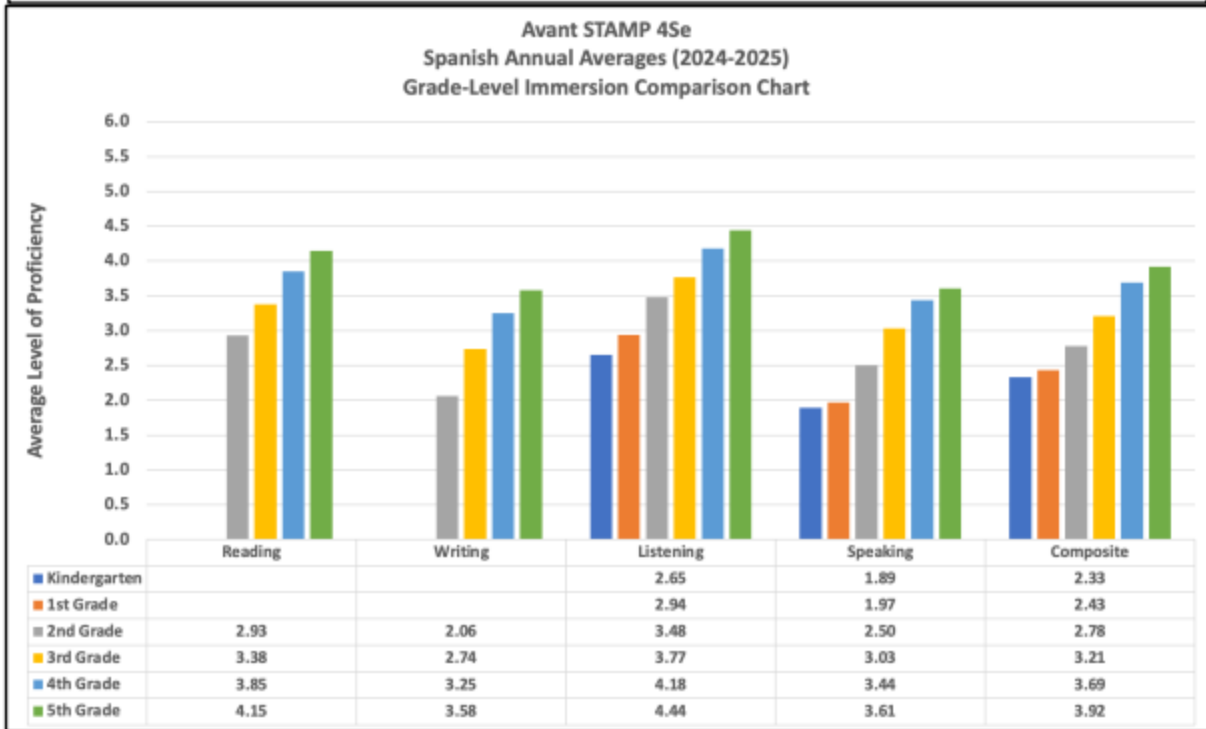
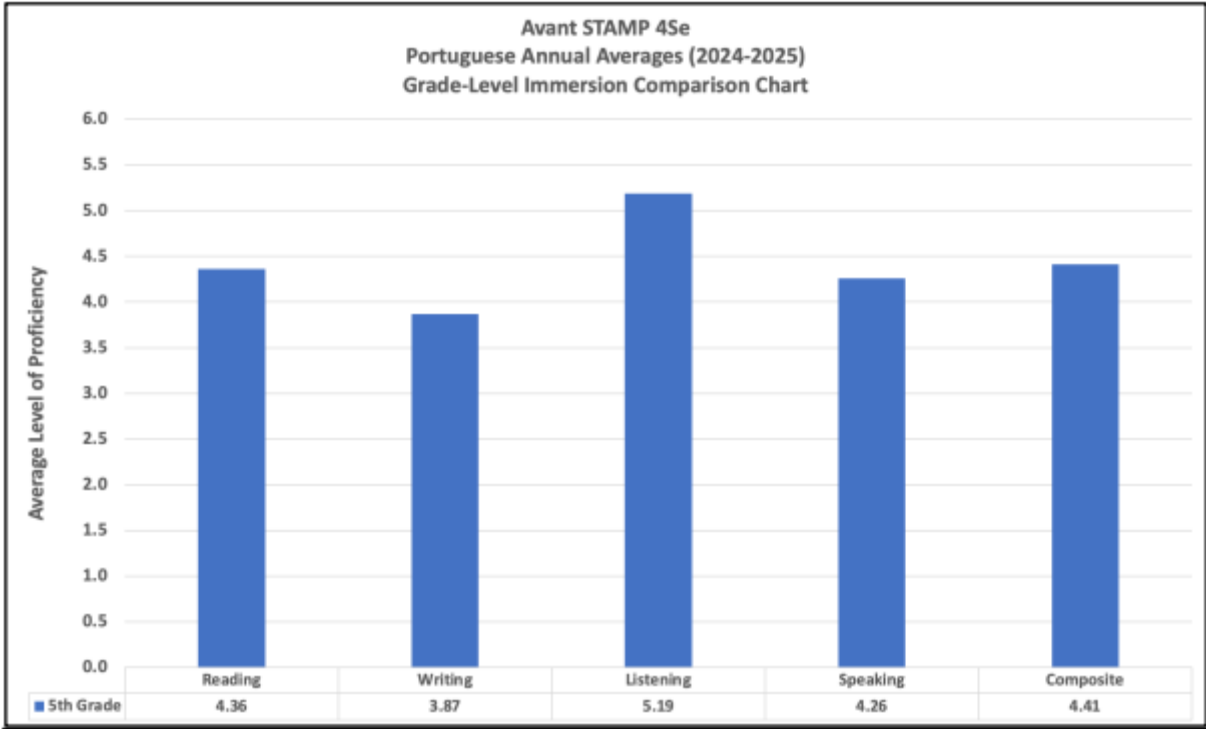
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**Avant STAMP 4Se
French Annual Averages (2024-2025)
Grade-Level Immersion Comparison Chart**



**Avant STAMP 4Se
German Annual Averages (2024-2025)
Grade-Level Immersion Comparison Chart**





Avant STAMP 4Se
Chinese Mandarin (Simplified) Annual Averages (2024-2025)
Grade-Level Immersion Comparison Chart: US-based groups only

